



# Maintaining Standards in Supplementary Education

**Znaniye Russian School**



**ZNANIYE**  
THE RIGHT WAY TO SUCCESS

# WHO ARE WE?

The UK's Leading Russian  
Supplementary School

3 London Locations:  
Ealing, Chelsea and Stratford

Branches in Dubai, Germany, Russia

Full Time School Programme

First school to receive the special  
distinction award from the NRCSE.

UK's Top Russian Exam Centre

School, Private Tuition and Clubs

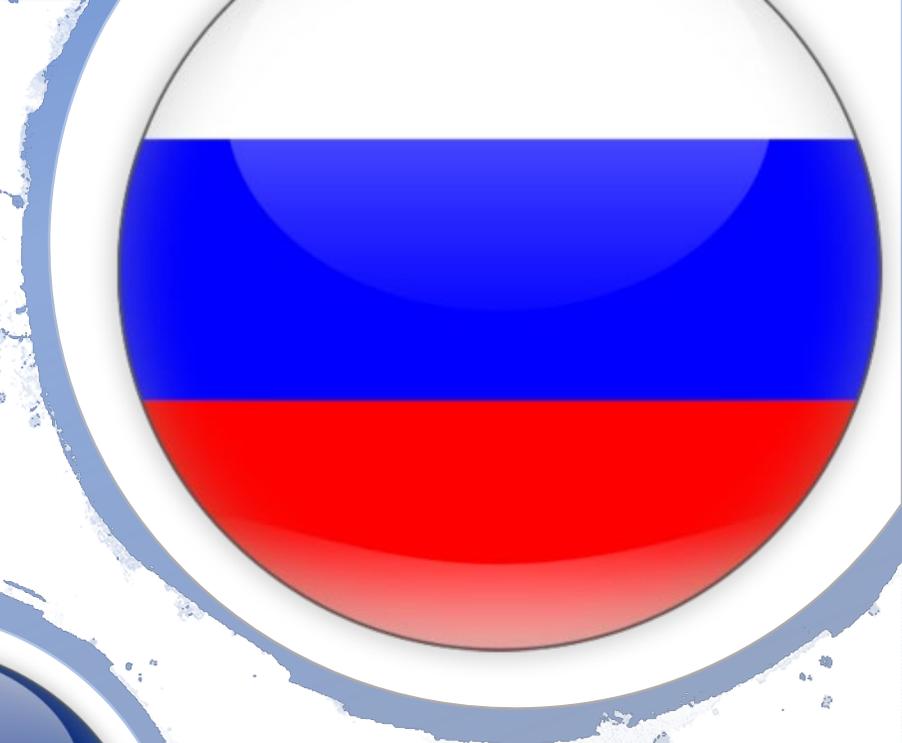


# OUR HISTORY

Znaniye was started in Dubai by Aina Mamaeva 23 years ago, We started as a Saturday supplementary school in Ealing 17 years ago, and as demand grew, we expanded into a Saturday and Sunday Supplementary School, now teaching students from age 3 -18, including their Russian GCSE's and A Levels.

We have now also become a training centre, and developed our own textbooks

And recently opened a new Azerbaijani School, as well as a new Full Time Russian British School with David Game College!



# STATISTICS

We currently have 3 Supplementary School branches in the UK, as well as over 65 teachers, and over 350 students

We are the leading Russian exam centre, receiving 100% A\* - A grades for GCSE and A Level students year on year!



# WHY WE DO WHAT WE DO

To create a community for parents, students and educators, really as much for the parents as for the kids

For a minority group to be able to come together and be supported

To keep the language alive and enable children to connect with their heritage, which supports multi-generational connections.

To help students by supporting them with their GCSE and A Level studies so that they can go to top universities and continue their education



# MAINTAINING STANDARDS:

## RESEARCH INTO BILINGUALISM – AN EXAMPLE

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As part of maintaining our standards as a supplementary school, we are very focused on research into Supplementary + Complementary Education

We recently held a conference in cooperation with UEL , who have been joining us at our school sessions to sit with our students.

Dr Virginia Lam spoke about research on bilingual children's development, including potential benefits, challenges and the role of complementary schools.

She discussed how many parents worry that raising their children to be bilingual can confuse them, stress them in finding their identity or inhibit them in finding their sense of self in the place they are now growing up in.

However students learning more than one language grow up to feel more connected to their extended family and enables them to begin to form a sense of identity from an early age.

The efforts and attention needed to switch between languages, trigger more activity in and strengthen the part of the brain responsible for executive functions, problem solving, switching between tasks, and focusing while filtering out irrelevant information.



# MAINTAINING STANDARDS – USING RESEARCH TO DEVELOP

So with this research, we have launched clubs such as Art, Dance, Music, and even our newly opened specialist maths classes.

We see incredible development of the children's speech and understanding when they are immersed in the language in more than one way.

This also provides opportunities to interact with peers, who can also assist when children are learning a second language.

We take away what we learn in class, and how the different areas of learning affect the speed of their development, so that we can share this with our parents, at conferences like the above, so that its can then in turn be shared at home and in their learning be it with us, or elsewhere.



**MAINTAINING  
STANDARDS:  
WORKING WITH  
THE FAMILIES  
TO NOT ONLY  
MAINTAIN,  
BUT IMPROVE**

We knew that involving our community for feedback and growth would be vital.

For example, within our **Parent + Student Code of Conduct** we have very clear methods and various ways stated for parents to raise issues or comments.

Listening to our parents and holding regular parent meetings and events gives us a chance to show our parents what we are working on, and importantly keep them in the loop.

# MAINTAINING STANDARDS – POLICIES AND PROCEDURES

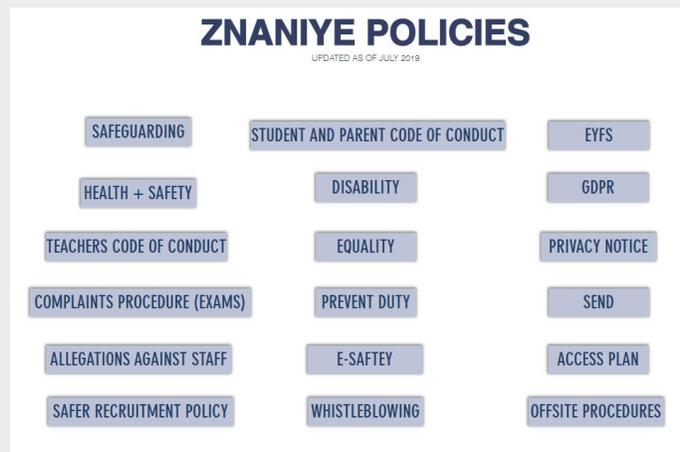
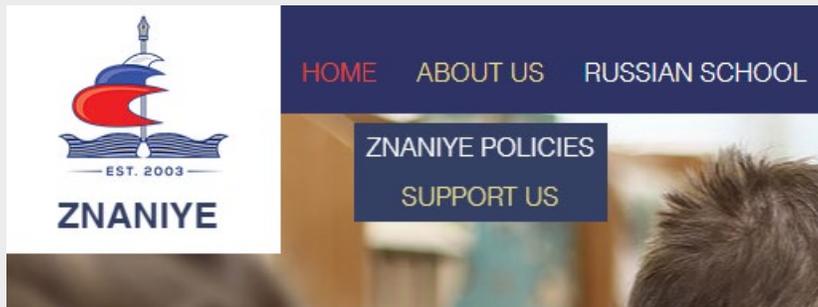
For Znaniye, whilst we have certain policies and procedures in place through necessity, we have found that having the same policies and procedures as schools, incredibly beneficial.

We have a Code of Conduct for our Students and Parents, but also for our Teachers.

These are available to be viewed by all, complete transparency means that we are all on the same page of what is expected of each other.

## Our parent and student code of conduct serves to

- Protect students, parents and guardians, teachers and staff within our school premises
- Ensure Health and Safety measures are adhered to
- Ensure students can learn efficiently and to their highest ability
- Ensure we can provide a safe and supportive environment, which secures their well being and very best outcome



# PARENT CODE OF CONDUCT

Includes points such as:

- payment terms
- tax free childcare
- voucher methods
- student behaviour and our potential outcomes

As well as important points such as:

*“Must ensure they make the school aware on the application form of their choice in their child being photographed, any changes to this decision must be told to the SLT team as a matter of urgency”*

*“If the person collecting your child is differing from the contact details on your application form, the SLT or administrator must be made aware at least 24 hours prior, or on the morning of the session if drop of differs from pick up”*



# MAINTAINING STANDARDS – POLICIES AND PROCEDURES TEACHERS CODE OF CONDUCT

Our teacher code of conduct, is in place as **teachers exercise powers that have a significant impact on the lives of children and young people and consequently there is a community expectation that these powers will be properly and prudently used.**

We want to ensure that our teachers respect the standards that we have worked so incredibly hard to achieve, and reflect our company both within lessons, and in their own time.

Our teachers code of conduct includes points such as referencing our GDPR policy, our Health and safety procedure, as well as details on their requirements, Lesson Plans, student reports and so on.



## MAINTAINING STANDARDS – GLOBAL PARTNERS

We work with RUDN, who work with us to provide our teachers with additional modules and programmes that allow them to become further accredited as teachers.

This means that not only do we improve the standards within our own school – but also this means that these teachers take this experience to other supplementary schools and educate other people wherever they may go in the future.

We truly believe in maintaining the standards for the entire sector.

Out of School Settings are for the most part expensive to run, and receive little to no funding, so by passing on transferrable skills, we can ensure in a very small way that the level of credibility is sustained throughout

## **MAINTAINING STANDARDS – CREATING THE R.E.C**

## **OUR RESPONSIBILITY TO HELP OTHERS IMPROVE AND MAINTAIN STANDARDS**



We provide insight into Russian education establishments in the United Kingdom.

We are committed to encouraging the highest standards of education offered by Russian supplementary schools and providing prospective students with an invaluable guide to quality.

Our charitable status informs our efforts not merely to pass judgement on institutions, but also to nurture their attempts to raise standards and the quality of education for all

[Through us you can find out more about what is on offer:](#)

Learn about various Russian supplementary schools

Contact REC accredited teachers

Find out about Russian events

Access information about extra-curricular Russian activities

# WHAT DOES THE FUTURE LOOK FOR ZNANIYE?

Continue to explore how to further train ourselves to become further accredited

Continuing to have the policies and procedure standards in place, we have what builds our foundation

Constantly investigate new policies and build on them - from Research, Charity Projects with our Charity 'Znaniye Foundation' that supports people in our local communities, not just Russian, through education and social development, through parent feedback, through Governmental and our local council.

Advocating for out of school settings

